**Developing a Rubric for Assessing Student Work**

**From session 3, March 13, 2010**

At the end of the March session we asked participants to reflect back on the Comic Life pages they created and saw. The purpose of this reflection is to generate ideas for what we might include in a rubric designed to help our students meet the expectations of the graphic novel project we assign and for us to assess their final products. Here are the questions we asked you to consider before our next meeting on April 10.

*Think about the work we did and saw today and consider how we might assess our students’ work.*

* What are some things you would assess?
  + What would you value in these creations?
  + What do you hope students will learn/get out of the experience of writing graphic novels? What skills, what learning?
  + Which of the standards does this work help students meet?